

5 A

G past simple of *be*: *was / were*
V word formation: *paint* → *painter*
P sentence stress

Who was he?
 He was a famous musician.

Who were they?

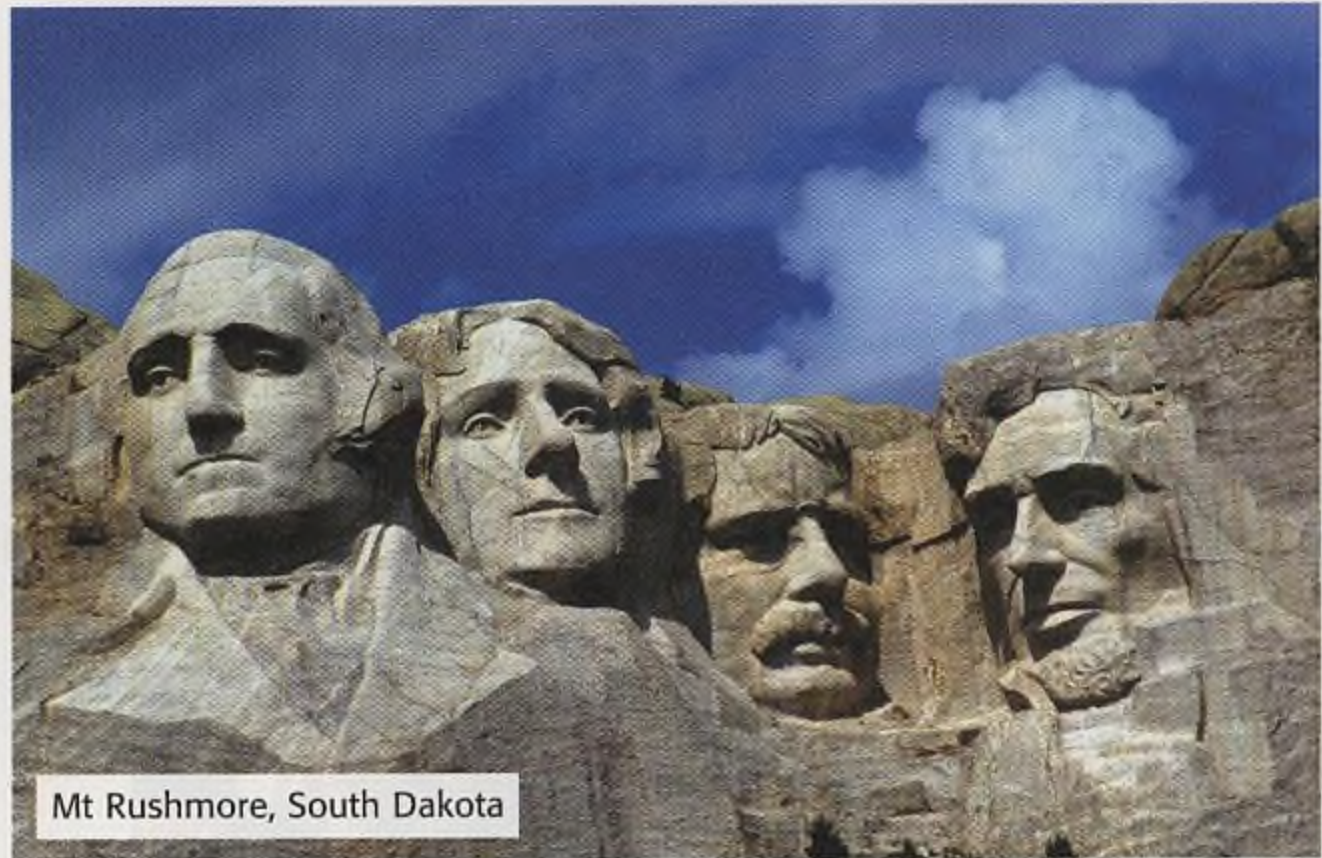
1 LISTENING

a Look at the photo of Mount Rushmore. Who are the men? Match their first names and surnames.

George	Jefferson
Thomas	Lincoln
Theodore	Washington
Abraham	Roosevelt

b **5.1** Listen to an American tour guide. Check your answers.

c **5.2** Listen. Complete with numbers and dates.



Mt Rushmore, South Dakota

Guide The second head is of Thomas Jefferson. He was President of the United States from 1801 to _____.

Tourist 1 When was he born?

Guide He was born in _____, in Virginia. His parents were very rich.

Tourist 1 Was he President after Washington?

Guide No, he was the _____ President.

Tourist 2 What's Jefferson famous for?

Guide Well, he's famous for writing the Declaration of Independence – that was when he was _____, before he was President – and for buying the state of Louisiana from Napoleon in _____.

2 GRAMMAR *was / were*

a Complete the sentences with *was* or *were*.

Present simple	Past simple
The heads are of four famous Americans.	They _____ all Presidents of the USA.
The first head on the left is Washington.	He _____ the first American President.

b **5.3** p.130 Grammar Bank 5A. Read the rules and do the exercises.

3 PRONUNCIATION sentence stress

a **5.3** Listen and repeat. Copy the rhythm.

- He was born in Virginia. His parents were very rich.
- He wasn't the second President. They weren't all famous.
- Where was he born? When was he born?
Was he famous? No, he wasn't.
Were they good Presidents? Yes, they were.

b **5.3** Communication *Three Presidents A p.109 B p.112.*

Ask and answer about Washington, Lincoln, and Roosevelt.

c In pairs, ask and answer.

- When were you born?
- Where were you born?
- Where was your mother / father born?
- Where were your grandparents born?



The statue of _____
in _____.

_____ was born in Mazovia in P_____ in 1810. When he was seven years old he was already a brilliant pianist. He was a great composer and his piano music is world-famous and very popular.



The statue of _____
in _____.

_____ was born in 1412 in the village of Domrémy in F_____. She was only a young girl but she was also a soldier and a famous leader in the war against the English.



The statue of _____
in _____.

_____ was born in Norfolk, E_____, in 1758. He was a great sailor. He was famous for his victory against the French at the Battle of Trafalgar in 1805. His statue is in Trafalgar Square.



The statue of _____
in _____.

_____ was born in 1807. His family were from Genoa, in I_____. He was a famous politician and soldier, and a great leader.

4 READING

a Look at the four statues. Who are they? Where are they? Label the photos with the people and cities.

Nelson Garibaldi Chopin Joan of Arc

Rome Warsaw Paris London

b Complete the biographies with the names of the people and the countries they were from.

c **5.4** Listen and check. Cover the texts. What can you remember about the people?

5 VOCABULARY word formation

a You can often make the word for a person by adding an ending to a verb or noun. Look at the examples. What letters do you add?

verb → person	noun → person
paint <u>painter</u>	art <u>artist</u>
act <u>actor</u>	<u>science</u> <u>scientist</u>
write <u>writer</u>	<u>music</u> <u>musician</u>

b Read the texts again and find the words for people from these verbs and nouns.

- 1 piano _____
- 2 compose (v) _____
- 3 lead (v) _____
- 4 sail (v) _____
- 5 politics _____

c Underline the stressed syllable and practise saying the words.

d Think of a famous statue of a person in your town, or in the capital of your country. Write a short text about it. Say where it is, who it is, and what the person was famous for.

The statue of _____ in _____.

He / She was...

6 SPEAKING

Who was the top British person of all time?



In a BBC survey the winner was Winston Churchill. Other people in the top ten were William Shakespeare, Lord Nelson, John Lennon, and Queen Elizabeth I.

a In groups of three, decide who you think are the top three people of all time from *your* country.

b Tell the class about them.

We think number 1 is _____.
He / She was a famous...

5 B

- G past simple regular verbs
- V past time expressions
- P -ed endings

We wanted to go to Sydney.

Sydney, here we come!

1 READING

a **5.5** Read and listen to the true story about Raoul and Emma. Answer the question at the end.



A tale of two Sydneys



Last April two British teenagers **wanted** to go to Australia for their summer holiday. But it was a 24-hour journey by plane and tickets were very expensive. So, Raoul Sebastian and Emma Nunn, aged 19, looked for cheap tickets on the Internet. They were lucky, and they booked two tickets to Sydney.

On August 4th they arrived at Heathrow airport. They checked in and waited for the plane to leave. Six hours later they landed at a big airport and changed planes.

Emma: 'I was a bit worried because the second plane was very small, but I **didn't want** to say anything to Raoul.'

Raoul: 'After only an hour the plane landed. We looked out of the window. It was a very small airport. We walked to the information desk and I showed our tickets to the woman.'

'When is our next flight?' I asked.

She looked at our tickets. 'The next flight? This is the end of your journey. Where **did you want** to go?'

'Where are we?' I asked.

Do you think they were in Sydney?

Adapted from a news website

b Read the story again and number the pictures 1–9.



c **5.6** Listen to the end of the story. Where were they?

d **Communication** *Sydney p.112* and read about what happened to Emma and Raoul in the end. Is it easy to make a mistake like this?

5 C

G past simple irregular verbs

V go, have, get

P sentence stress

Where did you go?
We went to a restaurant.

Girls' night out

1 VOCABULARY go, have, get

- a Can you remember? Write *go*, *have*, or *get*.
 _____ lunch _____ shopping _____ up
- b p.150 Vocabulary Bank *Go, have, get*.

2 READING

- a Do women go out together in your country? Where do they go?
- b Look at the photos and read the reports. Where do you think the women are? Write Rio de Janeiro, Beijing, or Moscow.



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The magazine **Marie Claire** asked its women journalists in **Rio**, **Beijing**, and **Moscow** to go out for the evening and then write a report.

SABINA lives in . She went out with her friends Lali and Anna on a Friday night.

- I wore a black sweater and trousers and a lot of make-up. Girls here like wearing sexy clothes!
- We went to Piramida. It's a bar and restaurant that's open 24 hours a day, and it's the 'in' place at the moment. There's a DJ and we saw a lot of interesting people.
- We had coffee and apple cake and then wine.
- We talked about Lali's problems with her boyfriend. She was a bit sad. Then some men at the next table started talking to us and they bought us a drink. This is a very macho country and men always pay for women's drinks.
- We got a taxi. It can be quite dangerous here at night and the metro closes at about 12.30.
- We left Piramida at about 1.30, and I got home at 2.00.
- Fantastic. 10 points. We had a great time and Lali was happy again.

SHARON lives in . She went out with her friends Nicole and Hujia on a Saturday night.

- I wore a long dress. People are quite traditional here but young people want to wear new fashions and have new hair colours.
- First I drove to Bar Street, a street with about 50 bars. We met in the Pink Loft, a Thai restaurant. After dinner we went to a tea house because it's a good place to talk.
- We had typical Thai food, like green curry. Then we had tea. Women here don't drink a lot of alcohol.
- We talked about our love lives, especially Hujia's. She has a problem with her partner. We talked about men, fashion, and literature.
- We went home by car. I didn't drink any alcohol so I could drive.
- We left at 12.00 and I got home at about 12.30.
- It was a very good night. 8 points.

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c Match the questions with the women's answers.

- Did you have a good time?
- How did you go home?
- What did you do?
- What did you have to eat and drink?
- What did you wear?
- What time did you get home?
- What did you talk about?

d Read the reports again. Complete the chart with ✓ (= yes) or ✗ (= no).

	Sabina	Sharon
wear a dress?	✗	
go to a bar?		
drink alcohol?		
talk about men?		
talk about clothes?		
go home by taxi?		
get home after 1.30?		

e Compare your answers with a partner. A ask about Sabina, B ask about Sharon.

Did Sabina wear a dress?

No, she didn't. Did Sharon...?

3 GRAMMAR past simple irregular verbs

a Look at the reports again and find the past tense of these irregular verbs.

wear	_____	/wɔ:/
go	_____	/went/
see	_____	/sɔ:/
have	_____	/hæd/
buy	_____	/bɔ:t/
get	_____	/gɒt/
leave	_____	/left/
drive	_____	/drəʊv/
meet	_____	/met/
can	_____	/kʌd/

b 5.10 Listen and check. Practise saying the verbs.

c p.130 Grammar Bank 5C. Read the rules and do the exercises.

4 LISTENING

- Look at the third picture in *Girls' Night Out*. Where are they?
- 5.11 Listen to Silvia talking about their 'girls' night out'. Listen once. Did they have a good time? How many points out of 10?
- Listen again. Answer questions 1–6 from 2c.

5 SPEAKING & PRONUNCIATION

- Look at the questions below. What words are missing?
- 5.12 Listen and repeat the questions. Copy the rhythm.

A night out

Who / go with?

What / wear?

Where / go?

What / do?

What / have to eat and drink?

/ meet anyone?

How / go home?

What time / get home?

/ have a good time?

- Think about the last time you went out with friends. Look at the questions and plan your answers.
- Interview your partner about their night out. Did they have a good time? How many points out of 10?

6 5.13 SONG 🎵 *Dancing Queen*

5 D

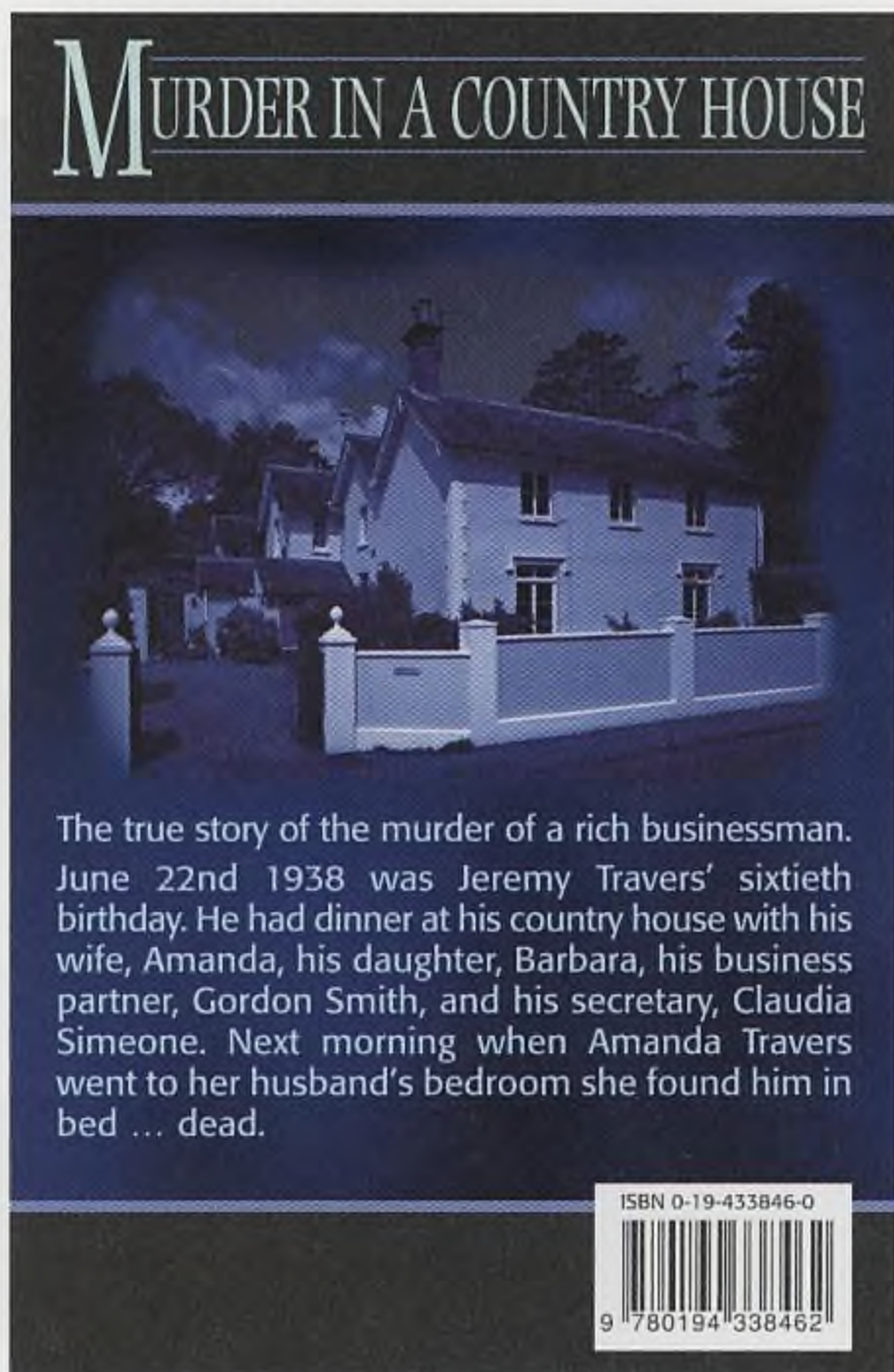
G past simple regular and irregular
V irregular verbs
P past simple verbs

Did you hear anything during the night?
 No, I didn't. I was very tired.

Murder in a country house

1 READING

a Read the information on the back of the book. What's it about?



b Cover the back of the book and look at the photographs. Can you remember who they are?

Who's Amanda?

She's Jeremy's wife.

Inspector Granger arrived at about 9.00. He was a tall man with a big black moustache. Amanda, Barbara, Claudia, and Gordon were in the living room. The inspector **came**¹ in.

'Mr Travers died between midnight last night and seven o'clock this morning,' he **said**². 'Somebody in this room killed him.' He looked at them one by one but nobody **spoke**³.

'Mrs Travers. I want to talk to you first. Come into the library with me, please.'

Amanda Travers followed the inspector into the library and they **sat**⁴ down.

'What did your husband do after dinner last night?'

'When we finished dinner Jeremy said he was tired and he went to bed.'

'Did you go to bed then?'

'No, I didn't. I went for a walk in the garden.'

'What time did you go to bed?'

'About quarter to twelve.'

'Was your husband asleep?'

'I don't know, inspector. We... we **slept**⁵ in separate rooms.'

'Did you hear anything when you were in your room?'

'Yes, I **heard**⁶ Jeremy's bedroom door. It opened. I **thought**⁷ it was Jeremy. Then it closed again. I **read**⁸ in bed for half an hour and then I went to sleep.'

'What time did you get up this morning?'

'I got up at about 7.15. I had breakfast and at 8.00 I **took**⁹ my husband a cup of tea. I **found**¹⁰ him in bed. He was... dead.'

'Tell me, Mrs Travers, did you love your husband?'

'Jeremy is... was a difficult man.'

'But did you love him, Mrs Travers?'

'No, inspector. I hated him.'

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Jeremy Travers



Amanda



Barbara



Gordon Smith



Claudia Simeone

c **5.14** Read and listen to the story. Mark the sentences T (true) or F (false). Correct the false sentences.

- | | |
|---|---|
| 1 Somebody killed Jeremy at 8.00. | 5 Somebody opened and closed Jeremy's door. |
| 2 The inspector questioned Amanda in the living room. | 6 Amanda got up at 7.00. |
| 3 Jeremy went to bed before Amanda. | 7 Amanda didn't love Jeremy. |
| 4 Amanda and Jeremy slept in the same room. | |

d Look at the ten **highlighted** irregular verbs in the story. What are the infinitives?

1 *come*

e **p.154 Irregular verbs** and check.

2 PRONUNCIATION past simple verbs

a **5.15** Put these irregular verbs in the correct column. Listen and check.

bought	came	could	drove
found	had	heard	read
said	sat	saw	slept
spoke	thought	took	wore

	bought						

b **5.16** Find and underline nine past simple **regular** verbs in the story. How do you pronounce them? Listen and check.

3 LISTENING

a **5.17** Listen to the inspector question Barbara. Write the information in the chart. Listen again and check.

	Amanda	Barbara	Gordon	Claudia
What did they do after dinner?	She went for a walk.			
What time did they go to bed?	11.45.			
Did they hear anything?	Jeremy's door opened and closed.			
Possible motive?	She hated him.			

b **5.18** Listen to the inspector question Gordon. Write the information in the chart.

c **5.19** Listen to the inspector question Claudia. Write the information in the chart.

d Compare your chart with a partner.

e Who do you think was the murderer? Amanda, Barbara, Gordon, or Claudia? Why?

f **5.20** Now listen to what happened. Were you right?

4 SPEAKING

Communication *Police interview A p.109 B p.112.*

Interview your partner about yesterday.

5 VOCABULARY irregular verbs

p.154 Irregular verbs. Tick (✓) the irregular verbs you know. Choose three new ones and learn them.



A very good way to improve your English and learn irregular verbs is by reading Graded Readers. Buy or borrow a Stage 1 Graded Reader in the past tense (with a cassette or CD if possible).

VOCABULARY shopping

a Match the words and pictures.

- postcards
- batteries
- a (camera) film
- T-shirts
- a mug



b In pairs, cover the words and test your partner.

BUYING A PRESENT

a **5.21** Allie is in a gift shop. Cover the dialogue and listen. What does she buy?

YOU HEAR YOU SAY

- | | |
|---|-------------------------------|
| Can I help you? | How much is that T-shirt? |
| ¹ It's _____. | Sorry, how much did you say? |
| _____. | And how much are those mugs? |
| ² The big mugs are _____ and the small ones are _____. | Can I have a big mug, please? |
| ³ Sure. _____ you are. _____ else? | Do you have birthday cards? |
| ⁴ Sorry, *we've only got _____. | Oh well, just the mug then. |
| ⁵ That's _____. | Here you are. |
| ⁶ *Have you got the _____? | Yes, here. |
| Thanks. | Thank you. |
| Bye. | Bye. |

* In Britain people often use *I've got* (*I have got*) or *Have you got...?* as an alternative to *I have* or *Do you have...?*



b Listen again. Complete the YOU HEAR phrases.

c **5.22** Listen and repeat the YOU SAY phrases. Copy the rhythm.

d In pairs, roleplay the dialogue.

SOCIAL ENGLISH

a **5.23** Listen. Mark the sentences T (true) or F (false).

- 1 Mark likes Allie's dress.
- 2 Mark breaks the mug.
- 3 They get a taxi to the restaurant.
- 4 Allie reserved a table for 8.30.

b Why is Allie stressed?

c Who says the USEFUL PHRASES, Mark or Allie? Listen again and check. How do you say them in your language?

USEFUL PHRASES

- Wow! You look great.
- I don't believe it!
- No problem.
- Come on, it's time to go.
- Relax.



a Read Alex's questionnaire and report. Which questions does Alex answer in each paragraph?

- paragraph 1 questions 1, _____
 paragraph 2 questions _____
 paragraph 3 questions _____
 paragraph 4 questions _____

b Plan your report. Answer the questionnaire for your last holiday. Write short notes (not complete sentences).

Questionnaire

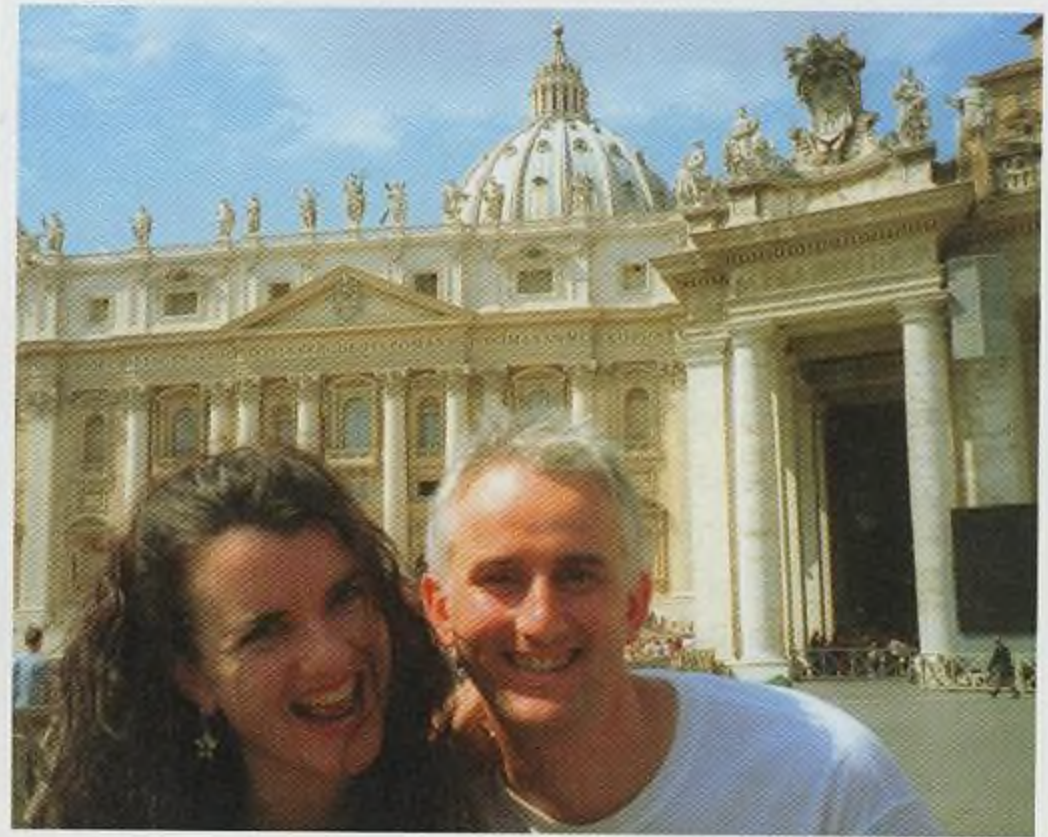
Where did you go for your last holiday?

What did you do?

Please tell us your experiences...

- 1 **Where did you go?**
To Rome.
- 2 **When did you go there?**
Last August.
- 3 **Who did you go with?**
My girlfriend.
- 4 **How did you get there?**
By plane - British Airways
- 5 **How long did you stay?**
A week.
- 6 **Where did you stay?**
*In a small hotel near the Colosseum.
Nice and quite cheap.*
- 7 **What did you do?**
*During the day: walked around
the city, saw famous places,
took photos.

At night: went to restaurants
- pasta and wine.*
- 8 **Did you buy anything?**
Yes, painting and shoes.
- 9 **Did you have a good time?**
*Fantastic - city full of history,
special atmosphere, great food.*
- 10 **Did you have any problems?**
Very hot, difficult to cross the road.



- 1 I went to Rome last August with my girlfriend. We flew to Rome with British Airways.
- 2 We stayed for a week in a small hotel near the Colosseum. The hotel was nice and quite cheap.
- 3 During the day we walked around the city. We saw all the famous places like the Colosseum and St Peter's, and we threw a coin in the Trevi Fountain. We took a lot of photos. At night we went to restaurants and had fantastic pasta and red wine. Our favourite restaurant was in the Piazza Navona. We bought a painting of Trastevere (the old town) and my girlfriend bought some very expensive shoes.
- 4 We had a great time. Rome is full of history and has a special atmosphere, and Italian food is wonderful. We only had two problems: it was very hot, and it was very difficult to cross the road.

WRITE a report of your holiday. Write four paragraphs. Answer questions 1–10 in the questionnaire.

Read your report carefully. Check spelling, punctuation (CAPITAL letters and full stops), and grammar (are the verbs in the past tense?). Attach a photo if you have one.

GRAMMAR

a Circle the correct sentence, a or b.

- Ⓐ Hi. I'm Susanna.
b Hi. I Susanna.
- 1 a They was Presidents of the USA.
b They were Presidents of the USA.
- 2 a Where you were born?
b Where were you born?
- 3 a Were the tickets expensive?
b Did the tickets be expensive?
- 4 a They booked the tickets last April.
b They book the tickets last April.
- 5 a They didn't arrive in Australia.
b They didn't arrived in Australia.
- 6 a When does the plane landed?
b When did the plane land?
- 7 a Had they a good time last night?
b Did they have a good time last night?
- 8 a They leaved the bar very early.
b They left the bar very early.
- 9 a I didn't see anything.
b I didn't saw anything.
- 10 a What time did you go to bed?
b What time you did go to bed?

b Write the past simple.

- get got
- 1 study _____
- 2 go _____
- 3 drive _____
- 4 can _____
- 5 wait _____
- 6 say _____
- 7 think _____
- 8 write _____
- 9 stay _____
- 10 hear _____

20

VOCABULARY

a people

Complete with *-er*, *-or*, *-ist*, or *-ian*.

- lead er
- 1 act _____
- 2 art _____
- 3 paint _____
- 4 music _____
- 5 scient _____

c prepositions

Complete the sentences with *by*, *for*, *in*, *out*, or *to*.Look at the board.

- 1 We went _____ a walk in the park.
- 2 I went _____ with my friends on Saturday night.
- 3 They went home _____ car.
- 4 What time did you get _____ the restaurant?
- 5 I was born _____ 1982.

d past time expressions

Cross out the wrong expression.







She phoned him ~~yesterday~~ / ~~the yesterday~~.

- 1 She saw him ~~ago three weeks~~ / ~~three weeks ago~~.
- 2 What time did you get up ~~yesterday morning~~ / ~~last morning~~?
- 3 My birthday was ~~last month~~ / ~~the last month~~.
- 4 We watched TV ~~last night~~ / ~~yesterday night~~.
- 5 The concert was ~~in last April~~ / ~~last April~~.

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PRONUNCIATION

a Underline the word with a different sound.

- | | | | | | | | |
|---|--|-------|-------------|---|---|-------|--------|
| 1 |  key | meet | <u>they</u> | 3 |  saw | told | bought |
| 2 |  looked | asked | waited | 4 |  could | took | found |
| |  landed | died | called | 5 |  said | heard | met |

b Underline the stressed syllable.information

politician musician restaurant ago somebody

10

CAN YOU UNDERSTAND THIS TEXT?

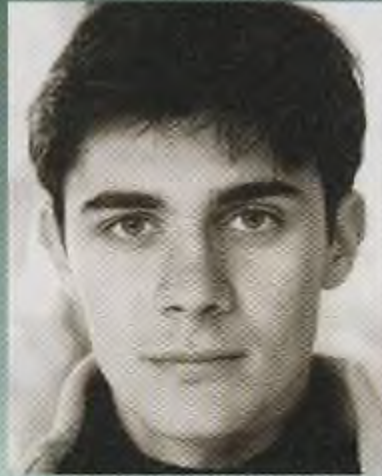
a Read the article once and complete the questions with a verb in the past simple.

cry go go smoke

First times, Last times



Ben Silverstone in *The Browning Version*.



This week our interview is with Ben Silverstone, a young actor with a great future. His films include *The Browning Version*, *Lolita*, and *Get Real*.

1 **When was the first time you** went **out with a girl?**

When I was 12. I took a girl from school to the cinema and then to McDonald's – very romantic! But I didn't have a serious girlfriend until I was 18.

2 **When was the first time you** _____ **a cigarette?**

When I was 14. I was in a film called *The Browning Version*. One night after we finished filming I sat with some of the other young actors on the roof of our hotel and I had my first cigarette under the stars. I didn't really enjoy it because I was frightened of falling off the roof.

3 **When was the last time you** _____ **in the cinema?**

A long time ago! I don't remember the film. But I remember seeing *Dead Poets' Society* with my father when I was about ten. I thought I was very adult because I didn't cry at the end. Then I looked at my father and he was crying! Very confusing when you're ten years old.

4 **When was the last time you** _____ **to a party?**

Last Saturday. It was a barbecue. When summer comes, the English love barbecues in the sun. But as usual it rained, and in the end we ate hamburgers and sausages in the kitchen.

b Read the article again and answer the questions.

- 1 Was his first date really romantic? Why (not)?
- 2 Was he inside or outside when he had his first cigarette?
- 3 Did he cry at the end of *Dead Poets' Society*?
- 4 Why wasn't the party very good?

c Underline any words or expressions you don't know. Try to guess them from the context. Check with your dictionary. Try to learn *five* new words.

CAN YOU HEAR THE DIFFERENCE?

a **5.24** Listen. Circle a or b.

- 1 a My mother is a writer.
b My mother was a writer.
- 2 a We book tickets on the Internet.
b We booked tickets on the Internet.
- 3 a Where do you study English?
b Where did you study English?
- 4 a We meet every week.
b We met every week.
- 5 a They have a lot of money.
b They had a lot of money.

b **5.25** Listen. Circle a or b.

- 1 a He was born in France.
b He was born in Argentina.
- 2 a She bought some expensive shoes.
b She bought some cheap shoes.
- 3 a He didn't think the film was very good.
b He thought the film was very good.
- 4 a They went out on Saturday night.
b They went out on Friday night.
- 5 a She got up at 7.00.
b She got up at 7.30.

CAN YOU SAY THIS IN ENGLISH?

a Can you...? Yes (✓)

- say where and when you were born
- say five things you did yesterday morning
- say five things you did last weekend

b In pairs, choose three questions and ask a partner. Ask for more information.

When was the last time you...?

- saw a film in the cinema
- bought flowers for somebody
- went to a party
- sent a text message
- went away for the weekend
- spent a lot of money

When was the last time you went away for the weekend?

A month ago.

Where did you go?

A house with a history

1 VOCABULARY houses and furniture

a Order the letters to make three rooms in a house.

chitken _____ redboom _____ thorobam _____

b Name two things you usually find in these rooms.

c  p.151 **Vocabulary Bank** *Flats and houses*. Do parts 1 and 2.

2 LISTENING

a Read the advert and look at the photo.

Would you like to live in this house? Why (not)?

b **6.1** Larry and Louise are from the USA. They want to rent the house. Cover the dialogue and listen. Which three rooms in the house do they go into?

c Listen again and complete the dialogue.

Estate agent Well, this is the hall. There are six rooms on this floor. There's a kitchen, a ¹ _____, a living room, a ² _____, a library...

Larry Wow! There's a library, Louise!

Louise What's that room?

Estate agent That's a ³ _____, madam.

Larry How many bathrooms are there?

Estate agent There's one downstairs and three ⁴ _____.

Louise Are there any ⁵ _____?

Estate agent No, there aren't, madam. This is an old house.

Estate agent This is the living room.

Louise Are those paintings original?

Estate agent Yes, I think so, madam.

Larry Is there a ⁶ _____?

Estate agent No, there isn't, sir. But there's a ⁷ _____.

Estate agent And the kitchen.

Louise There isn't a ⁸ _____.

Estate agent Yes, there is. It's over there,

Louise You call that a fridge! Are there any ⁹ _____? I need a glass of water.

Estate agent Yes, madam. There are some glasses in that ¹⁰ _____. Now let's go upstairs.

To Rent

Beautiful country house. Very quiet. Five bedrooms, large garden. Low price.



d **6.2** Larry and Louise and the estate agent go upstairs. Listen. What problem is there with one of the bedrooms? Do they decide to rent the house?

3 GRAMMAR *there is / there are*

a Read the dialogue in 2c. Complete the chart.

singular	plural
+ There's a piano.	There _____ some glasses in the cupboard.
- There _____ a fridge	There aren't any showers.
? _____ a TV?	_____ any glasses?

b What's the difference between...?

- 1 There are **four** glasses in the cupboard.
- 2 There are **some** glasses in the cupboard.

c p.132 Grammar Bank 6A. Read the rules and do the exercises.

4 PRONUNCIATION /ð/ and /eə/, sentence stress

a 6.3 Listen and repeat. Copy the rhythm.



A Where's **the** bathroom?

B It's upstairs.



A Is **there** a lift?

B No, **there** are stairs.

A Where are **the** stairs?

B **They're** over **there**.

b In groups of three, roleplay the dialogue in 2c between the estate agent and Louise and Larry.

5 SPEAKING

a Complete the questions with *is there* or *are there*. In pairs, ask and answer.

In your house / flat

- 1 How many bedrooms _____?
- 2 How many bathrooms _____?
- 3 _____ a study?
- 4 _____ a garden?
- 5 _____ a garage?
- 6 _____ central heating?

In your bedroom

- 7 _____ a TV?
- 8 _____ any pictures on the wall?
- 9 _____ any plants?
- 10 _____ a mirror?
- 11 _____ any cupboards?
- 12 _____ a computer?

b Quickly draw a plan of your living room. 'Show' the room to your partner.

This is the living room. There are two sofas and an armchair...

6 LISTENING

6.4 On their first night in the house, Larry and Louise go to the local pub. Listen and answer the questions.

- 1 What do they have to drink? Why?
- 2 What does the barman tell them?
- 3 What happens in the end?



Was there a ghost in the room?

A night in a haunted hotel

1 VOCABULARY prepositions of place

a Match the words and pictures.

- | | | | |
|-------------|--------------------------|----------|--------------------------|
| in | <input type="checkbox"/> | between | <input type="checkbox"/> |
| in front of | <input type="checkbox"/> | opposite | <input type="checkbox"/> |
| on | <input type="checkbox"/> | next to | <input type="checkbox"/> |
| under | <input type="checkbox"/> | over | <input type="checkbox"/> |
| behind | <input type="checkbox"/> | | |



b In pairs, ask and answer with the pictures.

Where's the ghost?

It's under the bed.

c p.151 Vocabulary Bank Flats and houses.
Play *Where's the ghost?*

2 READING

a Look at the photos and read the introduction below. Answer the questions.

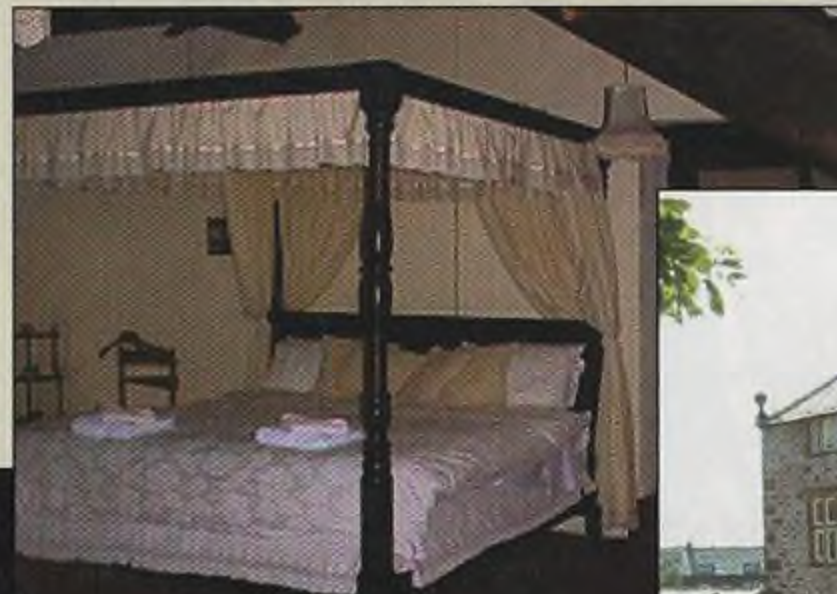
- 1 Where is Gosforth Hall Hotel?
- 2 Who is Stephen Bleach?
- 3 What is special about Room 11?
- 4 What did Stephen do?
- 5 What *couldn't* he do?
- 6 How did he feel before he went to the hotel?
- 7 Does he believe in ghosts?

b Do *you* believe in ghosts? Would you like to spend a night in Room 11 of Gosforth Hall Hotel? Why (not)?

Would you like to spend a night in this room?

THERE ARE MANY old houses, pubs, and hotels in Britain which people say have ghosts. A British newspaper, the *Sunday Times*, sent one of its journalists, **Stephen Bleach**, to investigate Gosforth Hall Hotel, a small hotel in Cumbria in the north of England. People say that the hotel has the ghost of a seventeenth century Catholic priest. The ghost always appears in Room 11.

Stephen's job was to spend the night alone in Room 11. He couldn't phone or speak to anybody. Before he went to the hotel, Stephen said 'I feel a bit nervous, but I don't believe in ghosts.'



GOSFORTH HALL HOTEL
tel 019467 25322
www.gosforthhallhotel.co.uk
Double rooms £55 Room 11 £65

- c **6.5** Read and listen about Stephen's experience. Label the three pictures with words from the article.



I arrived at Gosforth Hall late in the evening. It was a very dark night but I could see there was a church with a cemetery next to the hotel. I checked in, and the receptionist gave me the key and showed me to my room.

I left my things in the room and came downstairs. There weren't many guests. There were only three including me. I sat in the sitting room and I talked to the manager, Sara Daniels, about her hotel. I had a drink and then at 12.00 I went upstairs to my room.

Room 11 was on the top floor. I opened the door and turned on the light. It was a very big room, quite old, and yes, it was a bit spooky. There was an old television on a table – but there wasn't a remote control. I turned on the TV. There was a film on. I was happy to see that it wasn't a horror film. I decided to watch the film and have the light on all night. But I was tired after my long journey and after half an hour I went to sleep.

- d From memory, correct the information in these sentences. Quickly read the article again to check.

- 1 There was a cemetery behind the hotel. *next to*
- 2 There were three other guests in the hotel.
- 3 He talked to one of the guests.
- 4 Room 11 was on the first floor.
- 5 The room was quite small.
- 6 There was a horror film on TV.
- 7 When he went to sleep, the TV and the lights were turned off.

- e Do you think Stephen saw the ghost?

3 LISTENING

- a **6.6** Listen to Stephen describing what happened. Did he see the ghost?
- b Listen again. Complete his report.

Journalist:	Stephen Bleach
The hotel:	Gosforth Hall Hotel
The ghost:	17th century Catholic priest
Did you wake up during the night?	¹ Yes / No
If yes, what time?	² _____
Did anything strange happen?	³ Yes / No
If yes, what?	The ⁴ _____ and the ⁵ _____ went off.
Did you see the ghost?	⁶ Yes / No
Did you 'feel' the ghost?	⁷ Yes / No
Were you frightened?	⁸ <input type="checkbox"/> very <input type="checkbox"/> a little <input type="checkbox"/> not at all
Would you like to go back?	⁹ Yes / No
Why (not)?	¹⁰ _____

4 GRAMMAR *there was / there were*

- a Complete the sentences from the article with *was*, *wasn't*, *were*, or *weren't*.

- 1 There _____ many guests in the hotel.
- 2 There _____ only three including me.
- 3 There _____ an old TV on a table.
- 4 There _____ a remote control.

- b **p.132 Grammar Bank 6B.** Read the rules and do the exercises.

5 SPEAKING

- Communication Room 11 p.111.**

Look at the picture for one minute. Try to remember what's in the room.

6 PRONUNCIATION silent letters

Some English words have a 'silent' letter, e.g. in *cupboard* /'kʌbəd/ you don't pronounce the *p*.

- a Practise saying these words. Cross out the 'silent' letter in each one.

~~g~~uest ghost half could know
building listen friend write hour

- b **6.7** Listen and check.

What are they doing?
They're having a party.

Neighbours from hell

1 VOCABULARY & SPEAKING

a Read the article about neighbours. Complete the list of problems with these verbs.

argue bark cry have move play talk watch

Love your neighbour? Sometimes it can be difficult!



You can choose your friends but you can't choose your neighbours. The people who live upstairs, downstairs, and next door can have a very big influence on our lives – and it isn't always positive! The typical problem that people have with their neighbours is that they make a lot of noise.

In a European newspaper survey these were the top eight problems.

- They _____ loudly.
- Their babies _____.
- They _____ noisy parties.
- Their dogs _____.
- They _____ TV late at night.
- They _____ furniture.
- They _____ a musical instrument.
- They _____ with their partner.

b In groups of two or three, answer the questions in the survey.

Do you have good neighbours?
Do you live in a house or a flat?
What floor do you live on?
Where do you have neighbours? upstairs downstairs next door
Do you know your neighbours?
Are they friendly? Do they help you?
Do they make a lot of noise? What kind of noise?
Do you have any other problems with your neighbours?

2 GRAMMAR present continuous

a Match the sentences with flats 1–8.

- He's listening to music.
- The baby's crying.
- They're having a party.
- She's playing the violin.
- The dog's barking.
- They're arguing.
- He's watching football.
- They're moving furniture.

b **6.8** Cover the sentences and listen. What's happening? Where?

c Complete the chart.

- The baby's crying.
She's playing the violin.
They're having a party.
- The baby _____ crying.
She _____ the violin.
They _____ a party.
- _____ the baby _____?
Is _____ the violin?
_____ they _____ a party?

d **6.9** Listen and repeat the sentences in the chart. Copy the rhythm.

e **p.132 Grammar Bank 6C.** Read the rules and do the exercises.

f In pairs, point and ask and answer about the people in the flats.

What's he doing? He's watching football.
What are they doing?

g **6.10** Listen to the sounds. Write six sentences to say what's happening.



3 PRONUNCIATION verb + -ing

a Practise saying the words in the six sound pictures. Then put two words from the box in each column.

					smoking

smoking dancing going playing
 asking calling doing moving
 talking crying driving raining

b 6.11 Listen and check. Practise saying the words.

c 6.12 Listen to a man on a mobile. Write the six present continuous sentences.



4 SPEAKING

Communication They're having a party!
 A p.110 B p.113. Describe the pictures and find eight differences.

6 D

G present simple or present continuous?
V places in a city
P city names

Look! The bridge is opening!
 It only opens twice a month.

When a man is tired of London...

1 GRAMMAR present simple or present continuous?

- a Look at the photos of four top tourist attractions in London. What are they? Imagine you have one morning in London. Which two would you like to go to?



- b **6.13** Where are Ivan and Eva? Cover the dialogues and listen. Number the pictures 1–4.

1 **Ivan** Look! It _____ (open)! A ship _____ (go) through!

Eva We're lucky. The guidebook says that it only _____ (open) two or three times a month!

2 **Eva** The flag _____ (fly) – that means the Queen is at home. She _____ (not live) here all the time. She often _____ (stay) at Windsor Castle or in one of her other homes.

3 **Eva** That's Napoleon. He _____ (look) at a model of the Battle of Waterloo.

Ivan Come on – let's go and see the next room.

Eva Yes, we _____ (not have) much time. It _____ (close) in twenty minutes.

4 **Ivan** We _____ (go up)! Wow! Look – there's the Houses of Parliament! And Buckingham Palace over there!

Eva What a pity it _____ (rain). The guidebook _____ (say) you can see Windsor Castle on a clear day.

- c Listen again. Put the verbs in brackets into the present continuous or the present simple. What's the difference between the two tenses?

- d **p.132 Grammar Bank 6D.** Read the rules and do the exercises.



Ivan and Eva are tourists in London

